

Sandpiper Elementary School
School-Level Parent and Family Engagement Plan (PFEP)
2024-2025

Mission Statement

Sandpiper Elementary is committed to ensuring that all students receive a quality education with a safe and secure learning environment.

Engagement of Parents and Families

Sandpiper Elementary will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Sandpiper Elementary will hold an annual meeting to inform parents of the school participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parent involvement meetings, such as in the afternoons or evenings, so that as many parents as possible are able to attend.

Coordination and Integration

Sandpiper Elementary will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C (Migrant); Title I, Part D (Neglected, Delinquent and At-Risk Youth); Title II (Effective Instruction/Professional Development); Title III (ELL/ESOL) and Title IX, Part A (McKinney-Vento Homeless)[Section 1116(e)(4)].

Count	Program	Coordination
1	School Advisory Council	School Advisory Council (SAC) Chairperson
2	Individuals with Disabilities Education Act (IDEA)	Supplemental instruction support provided by the school will be discussed with parents during the development of the students Individualized Education Plan (IEP). ESE Specialist will contact parents to schedule their yearly IEP by sending

		home a Parent Participation Form. They will be encouraged to participate in the planning of their child's educational goals and objectives for the year. ESE Specialist will also inform our school's Gifted, ESE and English Language Learners (ELL) parents about upcoming District meetings and workshops.
3	Curriculum Nights	Assistant Principal
4	PTA	PTA President
5	Parent/Teacher Conferences	Classroom teachers
6	VPK	The school will work with the VPK Office to coordinate transition programs for the students entering the regular public-school program. Activities may include: coordinated meetings with parents, VPK teachers, and the Kindergarten teachers to discuss the specific learning needs of students joint parent meetings to discuss transitioning, etc.
7	Extended Learning Opportunities (ELO)	The school will assist students to meet state and local student standards in core academic subjects such as reading and math. The school will offer students a broad array of enrichment activities that can complement their regular programs. Literacy and other educational services will also be offered to the families of participating children. Awareness will be given to both parents and students through on-going enriched environmental projects.

Annual Parent Meeting

Sandpiper Elementary will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
--------------------------	-------------------------------	--------------------------------	---

VPK/ PreK	August (1)	<u>Very Well Family School Open House vs. Parent Teacher Conferences</u> Updated October 2, 2020 https://www.verywellfamily.com/school-open-house-and-parent-teacher-conferences-620918	Flyer Agenda Sign-in sheets
K-5 Grade	August (1)		
ASD Special Programs	August (1)		
Speech	August (1)		
Art, Music, PE, Media	August (1)		

Flexible Parent Meetings

Sandpiper Elementary will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Sandpiper Elementary School will schedule meetings during the evening to better accommodate our working parents. An annual Title I Meeting will be held during the first month of school to inform parents at each grade level about the school's participating in the Title I program and to encourage them to become actively involved with the reviewing and revising of our School Level Parent and Family Engagement Plan. Teachers will have a minimum of two conferences with parents of children with their classrooms during the school year. They will explain their grade-level expectations in Reading, Writing, Math, and Science as well as the units of study, attitudes, and profiles and how parents can help their child to be more successful in school. Homework and grading procedures will also be explained. Tips will be provided on how to access Virtual Counselor where parents can view a summary of their child's test scores on formal and informal assessments. Sandpiper Elementary will also offer parent a special workshop each year to provide an explanation of statewide assessment systems, standards, and other accountability measures.

SAC Meetings and PTA meetings are conducted in the evenings. The information from each meeting is shared with those stakeholders at the other meetings so that parents are made aware and are able to ask questions and give opinion on pertinent issues.

Building Capacity

Sandpiper Elementary will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency & Duration	Evidence-Based Research	Evaluation of Implementation & Effectiveness
Math Night	March (1)	<u>Help! We've Got Kids Updated</u> August 26, 2019 https://helpwevegotkids.com/national/article/education/10-reasons-to-attend-curriculum-night-at-your-childs-school/	Increased Parental Involvement
Science Night	April (1)	<u>Encouraging Science Learning Through Family Involvement</u> September 20, 2023 https://blog.schoolspecialty.com/encouraging-science-learning-through-family-involvement/	Increased Parental Involvement
SAC Meetings	Monthly (10)	<u>Florida School Advisory Council</u> November 8, 2020 https://www.florida-family.net/SAC/	Increased Parental Involvement
Title I Annual Meeting/Open House	August (1)	<u>Very Well Family School Open House vs. Parent Teacher Conferences</u> Update March 4, 2020 https://www.verywellfamily.com/school-open-house-and-parent-teacher-conferences-620918	Flyer Agenda Sign-in sheets Back to school packet Evaluation Forms
Reading and Family Literacy Night	Fall & Spring (2)	<u>National Education Association 2023-2024</u> <u>Read Across America</u> https://www.nea.org/professional-excellence/student-engagement/read-across-america/2023-2024-calendar	Flyer Agenda Sign-in sheets
Barnes & Noble Literacy Night	January (1)	<u>National Education Association 2023-2024 Read Across America</u> https://www.nea.org/professional-excellence/student-engagement/read-across-america/2023-2024-calendar	Flyer Agenda Sign-in sheets
Science/ "Earth Day" Event	April (1)	<u>UN Environment Program 2020</u> April 21, 2020 https://www.unep.org/news-and-stories/story/why-earth-day-more-important-ever	Flyer Agenda Sign-in sheets
Student of the Month Award PreK, VPK, K-5	Monthly (3)	<u>Education World 2020 Celebrating student: Schools Recognize Achievement in Many Ways</u> https://www.educationworld.com/a_admin/admin/admin343_a.shtml	Parent invitation Sign0in sheets Certificates
NEA Read Across America Day	March 1)	<u>National Education Association 2023-2024 Read Across America</u> https://www.nea.org/professional-excellence/student-engagement/read-across-america/2023-2024-calendar	Flyer Agenda Sign-in sheets
VPK Transition day	May (1)	<u>Office of Early Learning Transition to Kindergarten</u> https://www.fldoe.org/policy/federal-edu-programs/title-i-part-a-improving-the-academic-preschool.shtml	Flyer Agenda Sign-in sheets

VPK Literacy Day – Reading readiness	January (1)	<u>Developmental Psychology 2022</u> <u>Revisiting age and schooling related growth in school readiness skills: A multimethod validation study</u> https://health.oregonstate.edu/research/kreadiness/publications	Flyer Agenda Sign-in sheets
Kindergarten Roundup	April (1)	<u>Ed Source September 2022</u> September 13, 2022 https://edsources.org/2022/opportunity-begins-in-kindergarten/677929	Flyer Agenda Sign-in sheets
Family Game Night	November (1)	<u>Family Engagement in Schools</u> February 25, 2019 https://journals.sagepub.com/doi/full/10.1177/2158244020973024	Flyer Agenda Sign-in sheets
Multicultural Night	May (1)	<u>What is multicultural Education An educators guide to teaching diverse students?</u> November 12, 2020 https://soeonline.american.edu/blog/multicultural-education/	Flyer Agenda Sign-in sheets
National Elementary Honor Society and Honor Club Induction Ceremony	February (1)	<u>10 Ways Teachers/Principals Can Celebrate Student Success</u> August 5, 2021 https://www.sadlier.com/school/ela-blog/5-ways-to-celebrate-student-success	Invitation Flyer Sign-in Sheets
ESE Parent Information Event CARD		<u>Very Well Family – The important Role of Parents in Special Education</u> May 23, 2022 https://www.verywellfamily.com/parental-importance-special-education-2162701	Flyer Agenda Sign-in sheets
Student Clubs & Activities	Cheer and Dance Breast Cancer October Chess Tournament December	<u>Schole: A Journal of Leisure Studies and Recreation Education</u> Volume 39, Issue 1, 2024 Exploring the Relationship Between Student Success and Participating in Extracurricular Activities https://www.tandfonline.com/toc/ujle20/current	Flyer Agenda Sign-in sheets

Staff Training

Sandpiper Elementary will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
-------------------	------------------------	-------------------------	--

Effective Parent Communication	September (1)	<u>Reading Rockets 2020 Building Parent-Teacher Relationships</u> https://www.readingrockets.org/topics/parent-engagement/articles/building-parent-teacher-relationships	Customer Surveys
Cultural/Equity Sensitivity	September (1)	<u>Faculty Focus July 2021: Teaching for Change Through Equity, Inclusion, and Diversity</u> July 8, 2021 https://www.facultyfocus.com/articles/equality-inclusion-and-diversity/teaching-for-change-through-equity-inclusion-and-diversity/	Agenda Sign-in Sheets Evaluation/Feedback Forms
Diversity/Inclusive Training	November & January (2)	<u>Faculty Focus July 2021: Teaching for Change Through Equity, Inclusion, and Diversity</u> July 8, 2021 https://www.facultyfocus.com/articles/equality-inclusion-and-diversity/teaching-for-change-through-equity-inclusion-and-diversity/	Agenda Sign-in Sheets Evaluation/Feedback Forms

Other Activities

Sandpiper Elementary will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

We encourage partners to register through <https://apps.raptortech.com/Apply/NDgyMDplbi1VUw==> to be meaningful partners in their children's education

Communication

Sandpiper Elementary will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to*

participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and

- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Sandpiper Elementary will provide information about the Title I Programs to parents in a timely manner via the school's newsletter, website, ParentLink, at SAC meetings and through written correspondence. Information about special Title I programs, such as Extended Learning Opportunities (ELO), State benchmarks and Standards, Grade Level Expectations, and progress monitoring will be shared during Open House by Administration and the Support Staff. Additional information for parents will be given at monthly SAC meetings, periodic academic-themed parent nights, and parent conferences. Parents will be given the opportunity to ask questions and offer input regarding school initiatives. The District will notify parents of students who qualify for extended learning options. Student performance data on State Assessments and the District's Progress Monitoring will be shared throughout the year at SAC meetings and individually at Teacher-Parent Conferences

Accessibility

Sandpiper Elementary will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Sandpiper Elementary will provide the school level Parent and Family Engagement Plan (PFEP) in English, Spanish, and Creole languages. Parents will be sent notification of the plan in the school's newsletter and on the school's website. The PFEP will additionally be made available in the front lobby of the school. All correspondence regarding the parent meetings will be created in the aforementioned languages and distributed to parents to increase participation. Translators will be available at all parent meetings and when otherwise needed.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

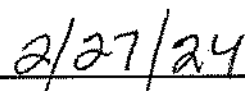
Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on February 27, 2024, and will be in effect during the 2024-2025 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2024.



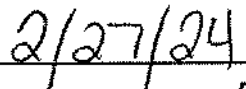
Signature of Principal



Date



SAC Chairperson



Date